

Lewis County Middle School Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase the proficiency score for Lewis County Middle School from 67.2 to 75.2 in 2022.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase reading K-Prep scores for all Lewis County Middle School students from 67.2 to 70.2 in 2019</p>	<p>Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides.</p>	<p>-Teachers and administrators will meet weekly to review and analyze assessments. -Teachers and administrators will meet monthly after school to analyze assess</p>	<p>-Sign in sheets are kept for each meeting Google form kept for each meeting sign in -meeting agendas and minutes are kept on file with sign in sheets</p>	<p>8/11/18 – 5/17/19</p>	<p>\$0</p>
	<p>All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.</p>	<p>-Teachers will develop pacing guides and post in their classrooms -Teachers will highlight pacing guides and date them when they have completed a task.</p>	<p>-School and district admin will perform walkthrough observations for curriculum & instructional practices checks.</p>	<p>8/11/18 – 5/17/19</p>	<p>\$0</p>
	<p>Angela Hilterbrand will provide ELA teacher training</p>	<p>Regular meetings with Angela and the LCMS English department.</p>	<p>-Feedback from teachers</p>	<p>8/11/18 – 5/17/19</p>	<p>\$7000</p>

	on reading strategies for all grade levels to learn effective strategies for reading, writing, and usage mechanics		-Feedback from Angela -Teachers using strategies in the classroom regularly		
	LCMS will administer standards mastery, universal and diagnostic screenings regularly each year. Intervention teams will meet to discuss and develop plans for addressing student needs.	-State assessment will be administered in spring -Three diagnostics will be administered at the beginning, middle, and end of the school year.	-Results will be analyzed in October for the spring assessment -diagnostic tests results will be used to place students in intervention/enrichment courses	April 15 th – May 30 th 8/11/18 – 5/17/19	\$10000
Objective 2: Increase Math K-Prep scores for all Lewis County Middle School students from 67.2 to 70.2 in 2019	Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides.	-Teachers and administrators will meet weekly to review and analyze assessments. -Teachers and administrators will meet monthly to analyze assessments	-Sign in sheets are kept for each meeting Google form kept for each meeting -meeting agendas are kept on file with sign in sheets -student improve in math	8/11/18 – 5/17/19	\$0
	All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.	-Teachers will develop, refine/update pacing guides annually and post in their classrooms -Teachers will highlight pacing guides and date them when they have completed a task.	-School and district admin will perform walkthrough observations for pacing guide checks.	8/11/18 – 5/17/19	\$0
	LCMS will administer universal and diagnostic screenings regularly each year. Intervention teams will meet to discuss and develop plans for addressing student needs.	-State assessment will be administered in spring -Three diagnostics will be administered at the beginning, middle, and end of the school year.	-Results will be analyzed in October for the spring assessment -diagnostic tests results will be used to help place students in intervention/enrichment courses	April 15 th – May 30 th 8/11/18 – 5/17/19	\$0

	Resource teachers and a LCMS Math teacher will attend evidence based professional development in RTI Math	Teachers will attend and incorporate strategies attained at the Pimser training " <i>Up the Rigor in Math Using Games and Classroom Assessment</i> "	-student growth on KPREP -daily exit slips	12/5/18, 1/9/19, 1/31/19	\$2500
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2: Separate Academic Indicator

<p>Goal 2: Increase the separate academic indicator score for Lewis County Middle School from 69.3 to 76.8 in 2022.</p>		
<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1:</p> <p>Increase science K-Prep scores for all Lewis County Middle School students by 10% in 2019</p>	<p>Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides. All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.</p>	<p>-Teachers and administrators will meet weekly to review and analyze assessments.</p> <p>-Teachers and administrators will meet monthly after school to analyze assess</p>	<p>-Sign in sheets are kept for each meeting</p> <p>Google form kept for each meeting sign in</p> <p>-meeting agendas are kept on file with sign in sheets</p>	8/11/18 – 5/17/19	\$0
		<p>-Teachers will develop pacing guides and post in their classrooms</p> <p>-Teachers will highlight pacing guides and date them when they have completed a task.</p>	<p>-School and district admin will perform walkthrough observations for pacing guide checks.</p>	8/11/18 – 5/17/19	\$0

	LCMS will administer universal and diagnostic screenings regularly each year. Intervention teams will meet to discuss and develop plans for addressing student needs.	-State assessment will be administered in spring -Three diagnostics will be administered at the beginning, middle, and end of the school year.	-Results will be analyzed in October for the spring assessment -diagnostic tests results will be used to place students in intervention/enrichment courses	April 15 th – May 30 th 8/11/18 – 5/17/19	\$0
	TCT will be administered a minimum of twice a year as a measurement for the Kentucky Science Standards	Each science teacher will administer a TCT diagnostic twice a year. -TCT tasks are found on the KDE website.	-results of the TCT will be analyzed, tracked to see how students are progressing. -based in results of TCT and student participation, teachers will provide intervention during core class.	8/11/18 – 5/17/19	
Objective 2: Increase social studies K-Prep scores for all Lewis County Middle School students by 10% in 2019	Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides.	-Teachers and administrators will meet weekly to review and analyze assessments. -Teachers and administrators will meet monthly after school to analyze assess	-Sign in sheets are kept for each meeting Google form kept for each meeting sign in -meeting agendas are kept on file with sign in sheets	8/11/18 – 5/17/19	\$0
		-Teachers will develop pacing guides and post in their classrooms -Teachers will highlight pacing guides and date them when they have completed a task.	-School and district admin will perform walkthrough observations for pacing guide checks.	8/11/18 – 5/17/19	\$0
	LCMS will administer universal and diagnostic screenings regularly each year. Intervention teams will meet to discuss and develop plans for addressing student needs.	-State assessment will be administered in spring -Three diagnostics will be administered at the beginning, middle, and end of the school year.	-Results will be analyzed in October for the spring assessment -diagnostic tests results will be used to place students in	April 15 th – May 30 th 8/11/18 – 5/17/19	\$0

			intervention/enrichment courses		
Objective 3: Increase writing K-Prep scores for all Lewis County Middle School students by 10% in 2019	-Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides. -All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.	-Teachers and administrators will meet weekly to review and analyze assessments. -Teachers and administrators will meet monthly after school to analyze assess	-Sign in sheets are kept for each meeting Google form kept for each meeting sign in -meeting agendas are kept on file with sign in sheets	8/11/18 – 5/17/19	\$0
		-Teachers will develop pacing guides and post in their classrooms -Teachers will highlight pacing guides and date them when they have completed a task.	-School and district admin will perform walkthrough observations for pacing guide checks.	8/11/18 – 5/17/19	\$0
	LCMS will administer universal and diagnostic screenings regularly each year. Intervention teams will meet to discuss and develop plans for addressing student needs.	-State assessment will be administered in spring -Three diagnostics will be administered and scores at the beginning, middle, and end of the school year. -ELA teachers will keep longitudinal data to determine future PD needs	-Results will be analyzed in October for the spring assessment -diagnostic tests results will be used to place students in intervention/enrichment courses	April 15 th – May 30 th 8/11/18 – 5/17/19	\$0
	Angela Hilterbrand will provide ELA teacher training on writing strategies for all grade levels to learn effective strategies for writing.	-Regular meetings with Angela and the LCMS English department. -teachers will implement these strategies -LCMS administration will monitor regularly	-Feedback from teachers -Feedback from Angela -Teachers using strategies in the classroom regularly	8/11/18 – 5/17/19	\$7000

3: Gap

Goal 3: Increase the average reading and math proficiency score for all students in non-duplicated gap groups from 51.7% in 2018 to 72.7% in 2022.		
<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase reading K-Prep scores for students' labeled disability-with IEP at Lewis County Middle School from 23.3% to 62.0%.	Students in the GAP group will be placed in regular education classrooms for majority of day.	School administration will work with resource teachers to schedule students for the upcoming school year.	All students will have a complete schedule before meet the teacher night.	June and July	\$0
	Screen all students to identify those at risk for potential reading difficulties and provide interventions to students identified as at risk.	<ul style="list-style-type: none"> -All students will complete a Reading diagnostic (I-Ready) three times a year, (beginning, middle, end) -Students will utilize Lexia and Reading Plus (both are evidence based) 	-all student scores are tracked by resource teacher	8/11/18 – 5/17/19	\$0

	Instructional materials for students receiving interventions will focus intensely on reading/writing strategies developed by school ELA consultant	-Angela Hilterbrand will work in conjunction with the school administration and ELA teachers to develop strategies to increase reading/writing fluency.	-student performance levels on Lexia, Read works, I-Ready, KPREP increase	8/11/18 – 5/17/19	\$7000
	Resource teachers and paraeducators will work with students in GAP groups based on the requirement of their ILPs.	-students will be placed in study skills classes based on student ILP needs. -Students will utilize online reading programs (Lexia, Read works, Flipstur, Flocabulary, I-ready, etc.)	-pacing guides and lesson plans will be monitored -60 minutes per week per subject	8/11/18 – 5/17/19	\$0
	Resource teachers/paraeducators will work individually with students labeled as disability with IEP.	-resource teachers/para-educators will be assigned to work with regular ED teachers to best support students with ILPs.	-teachers and aides will assist students as needed.	8/11/18 – 5/17/19	\$0
		- resource teachers/para-educators and students will practice repeated reading strategy weekly to increase reading fluency	-student performance levels on Lexia, Read works, I-Ready, KPREP increase	8/11/18 – 5/17/19	\$500
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2: Increase math K-Prep scores for student’s labeled disability-with IEP at Lewis County Middle School from 28.9% to 62.0%.	Students in the GAP group will be placed in regular education classrooms for majority of day.	School administration will work with resource teachers to schedule students for the upcoming school year.	All students will have a complete schedule before meet the teacher night.	June and July	\$0
	Screen all students to identify those at risk for potential mathematics difficulties and provide interventions to students identified as at risk.	-All students will complete a Math diagnostic (I-Ready) three times a year, (beginning, middle, end)	-all student scores are tracked by resource teacher	8/11/18 – 5/17/19	\$0
	Resource teachers and their aides will work with students in GAP groups based on the requirement of their ILPs.	-students will be placed in study skills classes based on student ILP needs. -Students will utilize online math programs (Flipster, Flocabulary, I-ready, Newsela, etc.)	-pacing guides and lesson plans will be monitored - 60 minutes per week	8/11/18 – 5/17/19	\$0

	Resource teachers will work individually with students labeled as disability as needed.	-resource teachers and instructional aides will be assigned to work with regular ED teachers to best support students with ILPs.	-teachers and aides will assist students as needed.	8/11/18 – 5/17/19	\$0
	Resource teachers work with students with disabilities to reinforce reading, vocabulary, and math skills.	Resource teachers will design and use a daily lesson plan format for Studies Skills classes. These lessons will include I-Ready Reading and Math, Angela Hilterbrand, Pimser Math strategies to focus on certain skills and also Progress Monitoring.	-student growth on KPREP -daily exit slips	12/3/18-5/15/19	\$100
	Resource teachers and a LCMS Math teacher will attend evidence based professional development in RTI Math	Teachers will attend the Pimser training Up the Rigor in Math Using Games and Classroom Assessment and incorporate math strategies obtained from there	-student growth on KPREP -daily exit slips	12/5/18, 1/9/19, 1/31/19	\$2500

Objective 3: Increase reading K-Prep scores for Free & Reduced Lunch from 63.7 to 75.2, white from 68.1 to 80.0 in 2019	Students in the GAP group will be placed in intervention classes based upon student performance.	-All students will complete a Reading diagnostic (I-Ready) three times a year, (beginning, middle, end) -After each diagnostic, school administrators will change student intervention courses bases on combination of teacher recommendation and student diagnostic results	-All students will have a complete schedule before meet the teacher night. - student performance on diagnostic	-June and July -Ongoing	\$0 \$0
	Teachers will work with students in GAP groups based on the requirement of their ILPs.	-Students will utilize online reading programs (Lexia, Read works, Flipstur, Flocabulary, I-ready, etc.)	-pacing guides and lesson plans will be monitored - 45 minutes per week	8/11/18 – 5/17/19	\$0

Objective 4: Increase math K-Prep scores for Free & Reduced	Students in the GAP group will be placed in intervention classes based upon student performance.	-All students will complete a Math diagnostic (I-Ready) three times a year, (beginning, middle, end)	-All students will have a complete schedule before meet the teacher night.	-June and July	\$0
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Lunch from 61.1 to 77.2, white from 65.3 to 83.5 in 2019		-After each diagnostic, school administrators will change student intervention courses bases on combination of teacher recommendation and student diagnostic results	- student performance on diagnostic	-Ongoing	\$0
	Teachers will work with students in GAP groups based on the requirement of their ILPs.	-Students will utilize online reading programs (Lexia, Read works, Flipstur, Flocabulary, I-ready, etc.)	-pacing guides and lesson plans will be monitored - 45 minutes per week	8/11/18 – 5/17/19	\$0

Goal 4: Increase the science, social studies, and writing separate academic indicator score for all students in non-duplicated gap groups from 26.1% in 2018 to 68.9% in 2022.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase science K-Prep scores for students' labeled disability-with IEP at Lewis County Middle School from 25.0% to 62.0%.</p>	<p>Resource teachers and para-educators will work with students in GAP groups based on the requirement of their ILPs.</p>	<p>-students will be placed in study skills classes based on student ILP needs. -students will rotate through a science enrichment class during RTI time. Teachers will focus on identified needs of students based on assessments (in class, KPREP, etc.)</p>	<p>-pacing guides and lesson plans will be monitored -60 minutes per week per subject</p>	<p>8/11/18 – 5/17/19</p>	<p>\$0</p>
	<p>Resource teachers will work individually with students labeled as disability as needed.</p>	<p>-resource teachers and instructional aides will be assigned to work with regular ED teachers to best support students with ILPs.</p>	<p>-teachers and aides will assist students as needed.</p>	<p>8/11/18 – 5/17/19</p>	<p>\$0</p>
	<p>TCT will be administered a minimum of twice a year as a measurement for the Kentucky Science Standards</p>	<p>Each science teacher will administer a TCT diagnostic twice a year. -TCT tasks are found on the KDE website.</p>	<p>-results of the TCT will be analyzed, tracked to see how students are progressing. -based in results of TCT and student</p>	<p>8/11/18 – 5/17/19</p>	

			participation, teachers will provide intervention during core class.		
Objective 2: Increase 6+ science K-Prep scores for Free & Reduced Lunch from 48.3% to 61.0%, white from 51.6% to 68.0% in 2019.	Teachers will work with students in GAP groups based on the requirement of their ILPs.	-students will rotate through a science enrichment class during RTI time. Teachers will focus on identified needs of students based on assessments (in class, KPREP, etc.) -resource teachers and instructional aides will be assigned to work with regular ED teachers to best support students with ILPs.	-pacing guides and lesson plans will be monitored -45 minutes per week -teachers and aides will assist students as needed.	8/11/18 – 5/17/19	\$0
	TCT will be administered a minimum of twice a year as a measurement for the Kentucky Science Standards	Each science teacher will administer a TCT diagnostic twice a year. -TCT tasks are found on the KDE website.	-results of the TCT will be analyzed, tracked to see how students are progressing. -based in results of TCT and student participation, teachers will provide intervention during core class.	8/11/18 – 5/17/19	
Objective 3: Increase social studies K-Prep scores for students labeled disability-with IEP at Lewis County Middle School from 21.9% to 62.0%.	Resource teachers and para-educators will work with students in GAP groups based on the requirement of their ILPs.	-students will be placed in study skills classes based on student ILP needs.	-pacing guides and lesson plans will be monitored	8/11/18 – 5/17/19	\$0
	Resource teachers will work individually with students labeled as disability as needed.	-students will rotate through a social studies enrichment class during RTI time. Teachers will focus on identified needs of students based on assessments (in class, KPREP, etc.) -resource teachers and instructional aides will be assigned to work with	-45 minutes per week per subject		

		regular ED teachers to best support students with ILPs.	-teachers and aides will assist students as needed.		
	Teachers will work with students in GAP groups based on the requirement of their ILPs.	-students will rotate through a science enrichment class during RTI time. Teachers will focus on identified needs of students based on assessments (in class, KPREP, etc.) -resource teachers and instructional aides will be assigned to work with regular ED teachers to best support students with ILPs.	-pacing guides and lesson plans will be monitored - 45 minutes per week -teachers and aides will assist students as needed.	8/11/18 – 5/17/19	\$0
Objective 4: Increase social studies K-Prep scores for Free & Reduced Lunch from 77.3 to 80.1, white from 81.1 to 84.1 in 2019 74.7%	Teachers will work with students in GAP groups based on the requirement of their ILPs.	-students will rotate through a social studies enrichment class during RTI time. Teachers will focus on identified needs of students based on assessments (in class, KPREP, etc.) -resource teachers and instructional aides will be assigned to work with regular ED teachers to best support students with ILPs.	-pacing guides and lesson plans will be monitored - 60 minutes per week -teachers and aides will assist students as needed.	8/11/18 – 5/17/19	\$0
Objective 5: Increase writing K-Prep scores for student's labeled disability-with IEP at Lewis	Students in the GAP group will be placed in regular education classrooms for majority of day.	School administration will work with resource teachers to schedule students for the upcoming school year.	All students will have a complete schedule before meet the teacher night.	June and July	\$0

County Middle School from 31.3% to 62.0%	Angela Hilterbrand will provide teacher training on writing strategies for all grade levels	Regular monthly meetings with Angela and the LCMS English department.	-Feedback from teachers -Feedback from Angela -Teachers using strategies in the classroom regularly	8/11/18 – 5/17/18	\$7000
	Frequent writing assessments will be conducted to determine student progress.	-two sets of standards mastery assessment will be given, one in fall and one in spring -teachers will follow the current writing plan for their grade. -teachers will develop and maintain a writing portfolio for all students.	-student progress on standard mastery -pacing guide and writing plan monitoring -school administration monitor writing portfolios.	8/11/18 – 5/17/18	\$0
Objective 6: Increase writing K-Prep scores for Free & Reduced Lunch from 68.1 to 72.2, white from 72.7 to 75.5 in 2019	Teachers will work with students in GAP groups based on the requirement of their ILPs.	-students will be placed in study skills classes based on student ILP needs. -Students will utilize online reading programs (Lexia, Read works, Flipstur, Flocabulary, I-ready, etc.)	-pacing guides and lesson plans will be monitored - 45 minutes per week	8/11/18 – 5/17/19	\$0
	Angela Hilterbrand will provide teacher training on writing strategies for all grade levels	Regular monthly meetings with Angela and the LCMS English department.	-Feedback from teachers -Feedback from Angela -Teachers using strategies in the classroom regularly	Begin 8/11/18 – 5/17/18	\$7000
	Frequent writing assessments will be conducted to determine student progress.	-two sets of standards mastery assessment will be given, one in fall and one in spring -teachers will follow the current writing plan for their grade. -teachers will develop and maintain a writing portfolio for all students.	-student progress on standard mastery -pacing guide and writing plan monitoring -school administration monitor writing portfolios.	8/11/18 – 5/17/18	\$0

5: Growth

Goal 5: Lewis County Middle School will have all students on a path to be proficient in two years.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1:</p> <p>Lewis County Middle School had a growth of 8.4 in 2017-2018 school year. For the 2018-2019 school year, we will have a goal of 16.8 in growth.</p>	<p>All teachers will follow curriculum/pacing guides using instructional practices and document attainment of targeted knowledge and skills.</p>	<p>-teachers will develop a course pacing guide</p>	<p>Pacing guide are complete</p>	<p>7/1/18-3/29/19 School Administration</p>	<p>\$0</p>
		<p>-teachers will post pacing guide in classroom, highlight and date as content is taught and completed</p>	<p>-Pacing guides are posted in the classroom -pacing guides are highlighted when content is started -guide is dated when complete and assessment % is posted</p>	<p>7/1/18-3/29/19 School Administration</p>	<p>\$0</p>
		<p>-teachers will develop a course notebook containing daily lesson and all materials needed to complete lesson (material list, worksheets, quizzes, etc.)</p>	<p>-each teacher will have a complete course notebook for each 9 weeks.</p>	<p>7/1/18-3/29/19 School Administration</p>	<p>\$500</p>

	Angela Hilterbrand will provide teacher training on writing strategies for all grade levels	-Regular monthly meetings with Angela and the LCMS English department. - Professional Development sessions for ELA teachers	-Feedback from teachers -Feedback from Angela -Assessment results -survey results	On Going School Administration	\$7000
Objective 2: To reduce the number of total novice scores at Lewis County Middle School from 15.5 to 7.5 or less.	All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.	-teachers will develop a course pacing guide	Pacing guide are complete	7/1/18-3/29/19 School Administration	\$0
		-teachers will post pacing guide in classroom, highlight and date as content is taught and completed	-Pacing guides are posted in the classroom -pacing guides are highlighted when content is started -guide is dated when complete and assessment % is posted	7/1/18-3/29/19 School Administration	\$0
		-teachers will develop a course notebook containing daily lesson and all materials needed to complete lesson (material list, worksheets, quizzes, etc.)	-each teacher will have a complete course notebook for each 9 weeks.	7/1/18-3/29/19 School Administration	\$500
	Angela Hilterbrand will provide ELA teacher training on reading strategies for all grade levels to learn effective strategies for reading, writing, and usage mechanics	Regular meetings with Angela and the LCMS English department.	-Feedback from teachers -Feedback from Angela -Teachers using strategies in the classroom regularly	8/11/18 – 5/17/19	\$7000
	Teachers and para-educators will work with students in GAP groups based on the requirement of their ILPs.	-students will be placed in study skills classes based on student ILP needs. -students will rotate through a science, social studies, & writing enrichment class during RTI time. Teachers will focus on identified needs of students based on assessments (in class, KPREP, etc.)	-pacing guides and lesson plans will be monitored -45 minutes per week per subject minimum	8/11/18 – 5/17/19	\$0
Objective 3:	All teachers will follow updated pacing guides and	-teachers will develop a course pacing guide	Pacing guide are complete	7/1/18-3/29/19 School Administration	\$0

To reduce the number of total apprentice scores at Lewis County Middle School from 31.7 to 15.5 or less.	document attainment of targeted knowledge and skills.	-teachers will post pacing guide in classroom, highlight and date as content is taught and completed	-Pacing guides are posted in the classroom -pacing guides are highlighted when content is started -guide is dated when complete and assessment % is posted	7/1/18-3/29/19 School Administration	\$0
	Math teachers will implement RTI plan.	-teachers will provide RTI to students during study skills time -students will complete 45 minutes minimum per week doing online math instruction	-student performance levels on I-Ready, KPREP increase	8/11/18 – 5/17/19 School Administration	\$0
		-Teachers will monitor and reteach concepts that students struggle with	-student performance levels on I-Ready, KPREP increase	8/11/18 – 5/17/19 School Administration	\$0
	Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides.	-Teachers and administrators will meet weekly to review and analyze assessments. -Teachers and administrators will meet monthly after school to analyze assess	-Sign in sheets are kept for each meeting Google form kept for each meeting sign in -meeting agendas are kept on file with sign in sheets	8/11/18 – 5/17/19	\$0

6: Transition Readiness

Goal 6: Lewis County Middle School will work with the high school to develop and implement course, counseling sessions, etc. for middle school students to aide in their preparation for high school and beyond.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Provide students with the opportunity to take challenging courses that will better prepare them for high school and college courses.</p>	<p>Collaborate with high school administration to implement advance courses to challenge 8th grade students (ex. English I, Algebra I, PLTW, etc.)</p>	<p>-meet with high school administration -develop and implement challenging courses for 8th grade students</p>	<p>-students taking these courses will be on an advanced track of being Collage and or Career ready.</p>	<p>Ongoing Middle School and High School Administration, Middle School and High School Guidance Counselor, Eighth Grade Teachers and High School Teachers</p>	<p>\$0</p>
<p>Objective 2: Develop and implement a plan in conjunction with the high school so that students can receive counseling from</p>	<p>-work with at risk students who have difficulty in the classroom</p>	<p>-develop an intervention team to work with at risk students</p>	<p>-reduction in student discipline referrals -reduction in number of school referrals to court designated worker</p>	<p>On-going (School Principal, School Counselor, SRO, Comprehend Counselor, District DPP, County CDW)</p>	<p>\$0</p>

<p>school, community, and business leaders. The focus of the counseling sessions will be post-secondary preparedness and career demands.</p>	<p>collaborate to increase the college and career ready percentage from 54.4 % to 69.4 % as measured by the Unbridled learning formula.</p>	<p>-The Guidance Counselor and Practical Living Teachers will plan and implement the Individual Learning Plans through nine week rotation classes with 6th 7th, 8th grade classes using the ACE program. -Career Advising - The 8th grade teachers will implement the College and Career Ready standards in their lessons and pacing guides.</p>	<p>-the percent of students college and career ready increases yearly</p>	<p>Ongoing Middle School and High School Administration, Middle School and High School Guidance Counselor, Eighth Grade Teachers and High School Teachers</p>	<p>\$0</p>
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7: Other (optional)

Goal 7: All Lewis County Middle School educators will receive professional development in curriculum, assessment, and instruction in a variety of platforms as indicated by assessment results.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Collaborate to identify and provide assistance to all personnel to implement any new initiatives aligned wo Unbridled Learning or school and district needs as measured by surveys, observation data, records of digital learning records, I-Ready usage, etc.</p>	<p>Job Embedded Professional Development.</p>	<p>- Teachers will complete professional development in appropriate mathematics instructional practices.</p>	<p>-Teachers implement new strategies presented during PD training.</p>	<p>During July, Teachers will complete during Lewis County Schools Pre-Planned PD week.</p>	<p>\$2000</p>
	<p>Angela Hilterbrand will provide teacher/administrator training on reading strategies for all grade levels</p>	<p>- Groups of teachers will work with an instructional consultant to practice high yield classroom strategies that improve student attainment and performance. -school administrators will actively participate in ELA Trainings to develop better understanding of ELA curriculum/strategies.</p>	<p>-Feedback from teachers -Feedback from Angela -Teachers using strategies in the classroom regularly</p>	<p>Begin 8/11/18 – 5/17/18</p>	<p>\$7000</p>
	<p>All administrators will attend an annual certified evaluation training.</p>	<p>Attend one of the certified evaluation trainings in July</p>	<p>Completion certificate</p>	<p>July 2018</p>	<p>\$0</p>

	School principal will attend PD sessions aimed at reducing novice.	-Attend <i>‘Mind Shift: Moving from a Culture of Teaching to a Culture of Learning’ Workshop</i>	-completion certificate -implementation of new strategies from training	December 6, 2018 (Training), implementation is ongoing	\$0
	Resource teachers and a LCMS Math teacher will attend evidence based professional development in RTI Math	Teachers will attend the Pimsler training <i>“Up the Rigor in Math Using Games and Classroom Assessment”</i> and incorporate math strategies obtained from there	-student growth on KPREP -daily exit slips	12/5/18, 1/9/19, 1/31/19	\$2500
Objective 2: Attain teacher input through surveys, faculty meetings, etc.	Utilize results of latest TELL survey to determine the professional development needs of LCMS teachers.	analyse tell survey data to determine the areas of professional development needs	-teacher implementation of strategies obtained in professional development -walkthrough data -sign in sheets	on going	TBD